Daddy, Daddy
Who do You See?

A Family Mini-Book by,
Daddy, Daddy
who do you see?

I see Mommy looking at me!

Mommy, Mommy
who do you see?
I see Grandpa looking at me!

Grandpa, Grandpa who do you see?

I see Grandma looking at me!

Grandma, Grandma who do you see?
I see Brother looking at me!

Brother, Brother who do you see?

I see Sister looking at me!

Sister, Sister who do you see?
I see Baby Brother looking at me!

Baby Brother, Baby Brother who do you see?

I see Baby Sister looking at me!

Baby Sister, Baby Sister who do you see?
I see Aunt and Uncle looking at me!

Aunt and Uncle, Aunt and Uncle who do you see?

I see Cousins looking at me!

Cousins, Cousins who do you see?
I see ____________
(Insert Child's Name)
looking at me!

Who do YOU see?

That's who I see!
How to assemble this mini book:

1. You will need: a computer printer, scissors, and a stapler
2. Print out the book
3. Cut pages 1-12 in half down the dotted line
4. Fold the cover in half, place pages 1-12 inside and staple together on the side
5. Cut out the pictures of the items on the pages following the story
6. Make sure to talk to your child about each step as you put the book together. Think about new vocabulary words your child may not know well yet and expand on them. Possible words to target include: computer, print, paper, ink, scissors, staple/stapler, fold, half, etc.

How to use this mini book:

1. You will need a pen, and a glue stick (if using the pictures provided) and crayons (if not using the pictures provided) and optional: a picture of your child.
2. You will notice on each page that there is a small picture of each family member next to its name in the sentence. This is to help young children help you “read” the book. (The pictures can also be an extra visual cue for step four. The children can match picture to picture).
3. Read the book once through with your child. On page 11, you will need to write in your child’s name on the lines provided.
4. Go through the book a second time and have your child either glue in the appropriate pictures on each page OR have your child draw his/her own pictures for each page.
5. On page 11, you can either glue in a photo of your child OR have your child (or yourself) draw a picture of your child.
6. As your child glues/draws, talk a little about each family member in YOUR family. What do they look like? What are their names? Where do they live? How old are they? What color hair do they have? Do they look anything like the pictures in this book? Why or why not? What do you like to do with them? Etc.
7. Read the book often and see if your child can “fill in the last word” on each sentence after you have read the story several times.
8. Follow up activities: Go through your photo albums (either on the computer or paper) and find pictures of different family members. Talk about who is a mommy to who, and who is a son/daughter to who. Try making a simple family tree with pictures to help your child understand the relationship between family members.
9. BONUS: Use the pictures on the following pages to make YOUR family. You can print out multiple copies of the next page to have enough “people” for your family. You can use the picture of the house and animals also if you would like.

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